

**CARBON MANAGEMENT COMMUNICATION STRATEGY- SCHOOL PROGRAMME
DELIVERY PLAN – EDUCATION/AWARENESS**

Primary School	Education Summary	Progress, Feedback & Plans/Support
<p>Whinstone Primary School Lowfield Avenue, Ingleby Barwick TS17 0RJ</p> <p>➤ 490 Pupils</p> <p>Eco School Programme Silver Award Achieved</p> <p>Climate Change Schools Project ➤ 1st Year</p> <p>(Non Neighbourhood Renewal Area)</p>	<p>General Awareness Sessions delivered at school assemblies</p> <p>'Hot Shot Climate Cop' booklets distributed</p>	<p>Progress: Assemblies delivered by SBC Environmental Awareness Officer covering carbon reduction methods and the effects of climate change from a whole school perspective. Support provided from SBC in delivering module 1 of the Climate Change School Project, Science Learning Centre North East (SLCNE).</p> <p>The assemblies supported the start and end of the school's internal Climate Change week (March 2009) targeting what environmental activities the children could do at home and at school. Findings and achievements from the week will be used to improve the delivery of the school's second Climate Change week (expected in the Autumn).</p> <p>An assembly incorporating energy saving methods and recycling was also delivered by SBC Environmental Awareness Officer, assisted by Freda the Frog on 1st June 2009. This supported the school's second Climate Change Week</p> <p>All pupils within the schools have received a 'Hot Shot' booklet highlighting the key messages about climate change and how each individual child can play their part in making change. SBC is currently waiting for the responses to be returned.</p> <p>Feedback: Elaine Stephenson – School's Science Coordinator gave positive feedback about the assembly saying it pitched at right level for children and gave them a good start to the new topic.</p> <p>Future Plans/Support: SBC will continue to support the school with their commitment towards the Climate Change School Project, together with SLCNE offering support to embed the modules further into the curriculum. SBC will attend the next Climate Change Week planned for the Autumn term.</p> <p>SBC team will liaise with the school to arrange a direct link from their homepage to SBC carbon pages to facilitate pupil and parent accessibility to current information on ways to reduce their carbon footprint.</p>

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<p>Climate Change Schools Project ➤ 1st Year</p> <p>Neighbourhood Renewal Area: ➤ PARKFIELD</p>		<p>Feedback: Positive feedback received from Head Teacher Carol O'Brian</p> <p>Photographs were taken during the assembly which were used in:</p> <ul style="list-style-type: none"> • Environment Matters - Gazette supplement – 18/3/09 • SLCNE – Newsletter – Distributed to the 80 lead schools in the North East – March 09 • Government Office North East in a climate change presentation they presented to the ministerial offices to showcase work in the North East. – March 09 <p>Future Plans/Support: Environmental Awareness Officer will continue to engage and offer support to the school in the completion of the Climate Change School Project.</p>
<p>Whitehouse Primary School Dunelm Road, Stockton TS19 0TS</p> <p>➤ 326 Pupils</p> <p>Eco School Programme No</p> <p>Climate Change Schools Project ➤ 1st Year</p> <p>(Non Neighbourhood Renewal Area)</p>	<p>'Hot Shot Climate Cop' booklets distributed</p>	<p>Progress: Environmental Awareness Officer has contacted the school on several occasions however the offer of support has not been accepted by the school.</p> <p>'Hot Shot' booklets have been sent to all pupils within the schools, SBC is currently waiting for the responses to be returned</p> <p>Feedback: N/A</p> <p>Future Plans/Support: Environmental Officer will continue to engage and offer support to the school in the completion of the Climate Change School Project.</p>
<p>St Francis of Assisi CoE Primary Lowfields Ave, Ingleby Barwick TS17 5GA</p> <p>➤ 206 Pupils</p>	<p>General Awareness Sessions delivered at school assemblies</p>	<p>Progress: An assembly was delivered by SBC's Environmental Awareness Officer covering carbon reduction methods and the effects of climate change on 11th March 2009 to support their work with the Climate Change School Project. The assemblies looked at what carbon reduction methods could be done at home and at school, e.g. walking to school, turning off lights, switching electrical items off standby, not wasting water, recycling.</p>

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<p>➤ 206 Pupils Eco School Programme No</p> <p>Climate Change Schools Project ➤ 1st Year</p> <p>(Non Neighbourhood Renewal Area)</p>	<p>'Hot Shot Climate Cop' booklets distributed</p> <p>Support in the development of Display Boards</p>	<p>Environmental Awareness Officer attended the school council meeting (30th March) to discuss climate change and recycling, giving advice on how each individual child can make a difference in their school and home and how that can have a positive impact on the environment e.g. switching monitors off, encouraging staff to use email not notes, recycling, reusing paper, composting break time fruit waste.</p> <p>Support was provided in developing a display board to showcase the school's work so far on the Climate Change School Project.</p> <p>All pupils within the schools have received a 'Hot Shot' booklet highlighting the key messages about climate change and how each individual child can play their part in making change.</p> <hr/> <p>Feedback: Feedback from Sarah Hunton (Science Coordinator) "The assembly was so good, very interactive."</p> <p>Very good response rate, with 78 completed promises returned from the Hot Shot booklets that were issued (38% return rate). Mission Statements from the children include:</p> <p><i>"I promise to try my best to use the sunlight instead of the light bulb, but if I can't then I will use energy saving bulbs if possible" - Molly Thompson, Aged 8 – St Francis of Assisi Primary.</i></p> <p><i>"I promise to switch the computer off at home when I have finished using it and also remind my mum and dad to turn them off as well. Also I will turn off the lights when there is no need for the bulb to be lit." Jessica Mather, Aged 11 - St Francis of Assisi Primary.</i></p> <p><i>"I promise to recycle, reuse and reduce my carbon footprint by turning lights and computers off when not in use and I will persuade my parents to walk or bike to work instead of driving." Jacob Watling - St Francis of Assisi Primary</i></p>

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		<p><u>Future Plans/Support:</u> SBC will continue to offer support to the school to help deliver the Climate Change School Project, however the teacher currently leading on the Climate Change Project leaves at the end of the Summer term so SBC will need to ensure that momentum is kept with her replacement</p> <p>Currently discussing dates with the school for the presentation of certificates for the children who have achieved Climate Cop status.</p>
<p>Fairfield Primary School Glenfield Road, Fairfield, Stockton TS19 7PW</p> <p>➤ 349 Pupils</p> <p>Eco School Programme ➤ No</p> <p>Climate Change Schools Project ➤ 1st Year</p> <p>(Non Neighbourhood Renewal Area)</p>	<p>General Awareness Sessions delivered at school assemblies</p> <p>'Hot Shot Climate Cop' booklets distributed</p> <p>Support in the production of Climate Change Musical</p> <p>Participation in promotional work for National Composting week</p>	<p><u>Progress:</u> An assembly was delivered by the Environmental Awareness Officer covering carbon reduction methods and the effects of climate change on 28th January 2009 to support their work with the Climate Change School Project. The assemblies looked at what carbon reduction methods could be done at home and at school e.g. walking to school, turning off lights, switching electrical items off standby, not wasting water, recycling.</p> <p>Support was also provided in the production of the school's Climate Change Musical "Something bad went wrong!" The Environmental Awareness Officer worked with the children to draw together and develop information for a slide show. The musical was videoed and showcased at the 'SLCNE - Climate Change Project' Celebration Event for other schools in the region (3rd July 2009). This event was attended by the Council's Environmental Awareness Officer, Environmental Project Officer and Councillor Beaumont and received local media coverage.</p> <p>SBC donated a composter to the school as a thank you for their involvement in the 'Compost Drumming' activity in Stockton High Street (as part of National Compost Awareness week). One of the key messages children learnt was that by composting garden and kitchen waste, an annual saving of 280kg of CO2 can be achieved.</p> <p>All pupils have received a 'Hot Shot' booklet, highlighting the key messages about climate change and how children can play their part</p>

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		<p>Feedback: Feedback from Pauline Taylor – Science Coordinator -The children learnt lots and all of the staff thought it was brilliant</p> <p>Good response rates, with 61 completed promises received from the Hot Shot booklets issued (17.5% return rate), Mission Statements from the children include:</p> <p><i>“I promise to walk to school, remember to turn lights, tv and computers off before going to bed. I will also use less water by not running the tap when I am brushing my teeth.” Juliette Wild Aged 8 – Fairfield Primary</i></p> <p><i>“I promise to switch everything off when I am not using it and play outside more instead of playing inside and wasting electricity.” Leesha Pettit Aged 10 – Fairfield Primary.</i></p> <p>A further assembly was delivered by the Environmental Awareness Officer on 6th July to present the children with their ‘Hot Shot Climate Cop’ Certificates, the children were very please to be official Climate Cops now they had their certificates and stickers.</p> <p>Future Plans/Support: Environmental Awareness Officer will continue to engage and support the school in the delivering of environmental activities, including the completion of the Climate Change School Project they have committed to.</p>
<p>St. Patrick's RC Primary School Westbury Street, Thornaby TS17 6NE</p> <p>➤ 311 Pupils</p> <p>Eco School Programme</p>	<p>‘Hot Shot Climate Cop’ booklets distributed</p> <p>Lesson – what does this mean?</p>	<p>Progress: Environmental Awareness Officer is working closely with the Eco Warriors using the Eco Schools Programme as the platform to develop climate change activities within the school. The Eco Warriors are made up of representatives from each of the classes to ensure that information is fed back to the other pupils in the school.</p> <p>All pupils have received a ‘Hot Shot’ booklet, highlighting the key messages about climate change and how children can play their part. SBC is currently waiting for the responses to be returned.</p>

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<ul style="list-style-type: none"> ➤ Green Flag (1st Flag) <p>Climate Change Schools Project</p> <ul style="list-style-type: none"> ➤ 1st Year <p>Neighbourhood Renewal Area:</p> <ul style="list-style-type: none"> ➤ MANDALE & VICTORIA 		<p><u>Feedback:</u> Lisa Kennedy – Class Teacher “ Thank you for supporting us, we already have our Green Flag award, but need to keep it, the things you do sound great to help us do the Climate Change School Project and Eco schools.</p> <hr/> <p><u>Future Plans/Support:</u> SBC will continue to support the work the school is doing with the Eco Schools Programme, offering assistance and help where needed to ensure the school maintain the Green Flag Status they achieved in 2007. For a school to remain a Green Flag school they are required to provide evidence of environmental activity for the school every two years.</p> <p>SBC will also continue to offer support to the school to help deliver the Climate Change School Project.</p>

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<p>Blakeston School Junction Road, Stockton-on-Tees TS19 9LT</p> <p>➤ 609 Pupils</p> <p>Eco School Programme</p> <p>➤ Bronze Award Achieved</p> <p>Climate Change Schools Project</p> <p>➤ 1st Year</p> <p>(Non Neighbourhood Renewal Area)</p>	<p>General Awareness Session delivered at school Eco meeting</p>	<p>Progress: Environmental Awareness Officer attended the Eco School Council meeting on 23rd January to talk about Climate Change and how this can be part of everyday school life.</p> <p>This school has had minimal support from SBC as they have well established practices and climate change culture in place and a very active pupil who is heavily involved in the Climate Change agenda.</p> <p>Feedback: None at this stage</p> <p>Future Plans/Support: SBC will continue to support the work the school is doing with the Eco Schools and Climate Change School Project, offering assistance and help where needed.</p>
<p>Conyers School Green Lane, Yarm TS15 9ET</p> <p>➤ 1,110 Pupils</p> <p>Eco School Programme</p> <p>➤ Silver Award Achieved</p>	<p>None</p>	<p>Progress: Environmental Awareness Officer has contacted the school on several occasions however the offer of support has not been accepted by the school.</p> <p>Feedback from the SLCNE’s case study shows that Conyers School has been active with the modules and have introduced Climate Change into many subjects. Future plans in this case study show that the school is going to create a dedicated steering group for Climate Change</p> <p>Feedback: None at this stage</p>

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<p>Climate Change Schools Project ➤ 1st Year</p> <p>(Non Neighbourhood Renewal Area)</p>		<p>Future Plans/Support: Environmental Awareness Officer will continue to offer support to the school in the completion of the Climate Change School Project and intends to support the school's newly dedicated steering group to discuss climate change with the pupils to help develop plans within the school – Autumn Term</p>
<p>St Michael's RC School Beamish Road, Billingham TS23 3DX</p> <p>➤ 867 Pupils</p> <p>Eco School Programme ➤ Working towards bronze</p> <p>Climate Change Schools Project ➤ 1st Year</p> <p>(Non Neighbourhood Renewal Area)</p>	<p>General Awareness Session delivered</p> <p>Develop Environmental Improvement Action Plan</p> <p>Support in the development of Display Boards</p> <p>Development of Eco Group</p>	<p>Progress: Environmental Awareness Officer is working very closely with this school, supporting their bid for Eco school status (bronze) and working with pupils to raise knowledge and understanding about environmental activities/issues, carry out an environmental review of the school and develop an action plan.</p> <p>The Environmental Review identified a number of environmental improvements including: switching computers off, developing unused land in the grounds and changing halogen bulbs to energy efficient ones. It was also identified that the cisterns in the toilets used a lot of water and the boys toilets were on an automatic flush, therefore flushing regardless of whether they had been used. Part of the action plan was to place water saving devices in the cisterns and see about changing the auto-flush to a hand activated one.</p> <p>The children also contacted Northumbria Water who came out to talk to the group about water saving in the school and provided them with the water saving devices they needed.</p> <p>SBC worked with the children to develop an Eco Notice board, showcasing to the other pupils what developments the Eco team had made - all pupils will have access to it.</p> <p>Feedback: Jack Chisholm – Eco Teacher - " Thanks for all the information, you have left us with loads of ideas to be getting on with. I am feeling really positive about the Eco club. It finally feels like we are getting somewhere, once again many thanks for all your efforts."</p>

Secondary Schools	Education Summary	Support
		<p><u>Future Plans/Support:</u></p> <p>SBC will continue to support the work the school is doing with Eco Schools and the Climate Change School Project, offering assistance and help where needed to achieve the bronze award and then further develop the action plan to achieve the silver award.</p> <p>The work is ongoing, but is set to be a successful venture with the school applying for their bronze award in a matter of weeks.</p>